

**Report on Training of Trainers (ToT) on basic training skills for inpatient management of severe acute malnutrition.  
Venue 5-star Hotel Galkacyo, Galmudug, Somalia.  
Training Dates: 15th to 21st May 2023.**



*Figure 1 Group photo on the last day of ToT training*

**Technical support by:** GNC-Technical Alliance

**Implemented by:** International Medical Corps, Somali National Nutrition Cluster

**Lead facilitator:** Martha Nakakande (GNC Technical alliance Technical Support Team CMAM advisor)

**Co-Facilitator:** Ahmed Elyas Mohamud IMC Nutrition Manager.

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## 1. Background information.

The humanitarian crisis in Somalia continues to deteriorate. Somalia is currently experiencing impacts of five consecutive seasons of poor rainfall and a likely sixth season of below-average rainfall from March to June 2023<sup>1</sup>, as well as exceptionally high food prices, exacerbated by concurrent conflict/insecurity and disease outbreaks. According to the latest food and nutrition analysis report<sup>2</sup>, an estimated 8.3 million people - over half of the population - are expected to face severe to acute food insecurity in June 2023 if assistance is not improved and sustained beyond March 2023. Moreover, this has also been predicted and reported that some areas of Somalia will experience Famine (IPC 5) between April and June 2023.

The UNICEF Sitrep report in November 2022<sup>3</sup> indicated that some 730 children died in food and nutrition centers across the country between January and July 2022, but the numbers could be more as many deaths go unreported. More than half of 1.8 million under the age of five are likely to be severely acutely malnourished through July 2023 and are at the risk of dying. The same report, indicates that if a child is admitted to a health facility for treatment of severe acute malnutrition in Somalia and without greater action, Somalia will be facing child mortality at a high rate. Therefore, urgent action is needed to save children's lives.

UNICEF, WFP, and the Nutrition Cluster partners have scaled up the nutrition response to address the deteriorating nutrition situation across the country. Currently, there are 82 partners (both international and national) implementing CMAM (either SAM, MAM treatment, or both) across all accessible areas in Somalia. The nutrition response includes treatment of acute malnutrition services including outpatient therapeutic programme, stabilization centers (SCs), and targeted supplementary feeding programme. To prevent the overall mortality associated with acute malnutrition, UNICEF and Nutrition Cluster (with Somalia Humanitarian Fund finances) has embarked on scaling up the coverage of SCs, by establishing an additional 7 SCs and improving the quality of care provided in the existing facilities.

The number of SCs admission has continued to increase especially in locations with a high influx of IDPs, stretching the capacity of the existing SCs. In some locations, e.g., Banadir, the increase in admission has corresponded with an increased number of deaths. To mitigate the effects of increased deaths, the Nutrition Cluster is seeking technical support to build the capacity of the existing health workers (from National NGOs) in the management of SCs and delivery of inpatient care, especially in the management of the medical complications among the acutely malnourished children. Several local and national NGOs under the 2022 SHF received capacity strengthening support in 2022 (September to December) led by the GNC TA and IMC in the form of training, peer-to-peer support from international organizations and on-job training. Following the positive reception of this support, it was proposed to give the same support to other local organizations that had not been selected. Local/National NGOs that have funding to implement activities in hard-to-reach areas with poor programme coverage were prioritized in the second phase of the training.

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It is thus necessary to strengthen the capacity of the local/National partners' staff to improve the delivery of inpatient care and reduce mortality. It is against the above backdrop, that the Somali Nutrition Cluster partnered with Global Nutrition Cluster GNC - Technical Support Team (TST) and International Medical Corps to train Local organizations staff. Apart from the partner staff train on inpatient management of SAM with medical complication, it was necessary to have pull off TOTs for Inpatient management of SAM with complication in the country. 7 days training on Training of Trainers (ToT) on basic training skills for inpatient management of severe acute malnutrition was organized for 6 Federal ministry of health (FMOH) staff, 3 Galmudug ministry of health (GMOH) staff, 10 IMC staff, 3 Nutrition cluster staff and 1 WHO staff and was prepare them to facilitate partners staff training. Training aim was to improve the capacity of facilitators in leading effective trainings, carrying out supportive supervision/coaching and on SC management-Medical and therapeutic care.

### **Purpose of the Training of Trainers (TOT).**

The purpose of the Training of Trainer (ToT) on basic training skills for inpatient management of severe acute malnutrition was to improve capacity of facilitators in leading effective trainings, carrying out supportive supervision/coaching and on SC management - medical and therapeutic care and also was to prepare the facilitator on delivering the partners staff training. Through the TOT training, the facilitators became conversant with the training material, technical content and the necessary skills on adult learning, facilitation skills and coaching skills and approaches to ensure an effective training. The TOT training also acted as an avenue for detailed explanations and contextualization of the training content, practice on how to do the training in Somali language and preparation for the partners training.

### **2. Overview of the TOT training.**

The TOT training on basic training skills for inpatient management of severe acute malnutrition was organized and coordinated by International Medical Corps- Somalia Mission in collaboration with the Somali Nutrition Cluster. The training was technically supported by the Global Nutrition Cluster (GNC-TST) and funded by in partnership with Canada. Facilitation of the session was by the GNC-TA TST CMAM advisor with support from the International Medical Corps Nutrition Manager. The 7 days training course was attended by 23 staff (21 Male and 2 Female). Participants that attended TOT training were 6 from FMOH staff, 3 Galmudug MOH staff, 3 Nutrition cluster staff, 1 WHO staff and 10 International Medical Corps staff.

### **3. Course Objectives**

The overall, the training aimed was to improve capacity of facilitators in leading effective trainings, carrying out supportive supervision/coaching and on SC management - medical and therapeutic care. After the training, participants were expected to:

- Be sensitive to the adult learning process and aware of different learning styles
- Be able to choose and use appropriate training methods and materials using the principles of adult learning
- Be able to design, plan and implement participatory training sessions
- Be able to apply practical techniques for training
- Better understand the concepts of coaching and how to incorporate them into supervision visits

- Identify learning resources and tools that can be used during coaching and action plan development at facility level
- Learn the 4-step coaching process and how to implement each step
- Create feedback loops to ensure action plans developed during coaching are followed and effective
- Develop supervision/coaching plans to put in practice the knowledge gained.

#### 4. Participants' Expectations.

The following were some of the expectations mentioned by the participants:

- To gain facilitation skills.
- Gain adult learning skills.
- To acquire supervision skills.
- To apply practical techniques for training.
- To have good number of Trainers in the country.
- To gain more knowledge on Inpatient management of severe acute malnutrition with complications in the stabilization centres.
- To facilitate some sessions in the partner staff training on Inpatient management for SAM.
- To understand the concepts of coaching and how to incorporate them into supervision visits.
- To get training certificate.
- Sharing experience among the participants in regards to the training.
- To learn case management of SAM with complication.

In general, the training achieved 9/11 of the expectations listed by the participants at the beginning of the training as per the feedback from the participants at the end of TOT training. Those that were not 100% achieved were; 1. To facilitate some sessions in the partner staff training on Inpatient management for SAM- only 10 participants were selected for facilitating partner staff training. 2. To learn case management of SAM with complication- the TOT training was not focusing on inpatient management of SAM with complication and due to budget constraint, those requested for the inpatient management were unable to be considered for the inpatient management of SAM with complication training.

#### 5. House rules/Ground rule

To ensure smooth running and proper facilitation of the training without any interruptions, the participants led by the facilitator adopted the following rules for the 7 training days.

- Punctuality: start at 8:00am and end at 5:00 PM.
- Phones on silent mode (during the lessons).
- Start and end with a word of prayer.
- Respect each other's opinion.
- Active participation.
- No side talks

- Daily recap session before the start of the training.
- Minimizing movement during the training session.

After the norms were set, for smooth running of the activities, a timekeeper, team leader, spiritual leader and the person in charge of energizers were selected.

## 6. Training Methodology

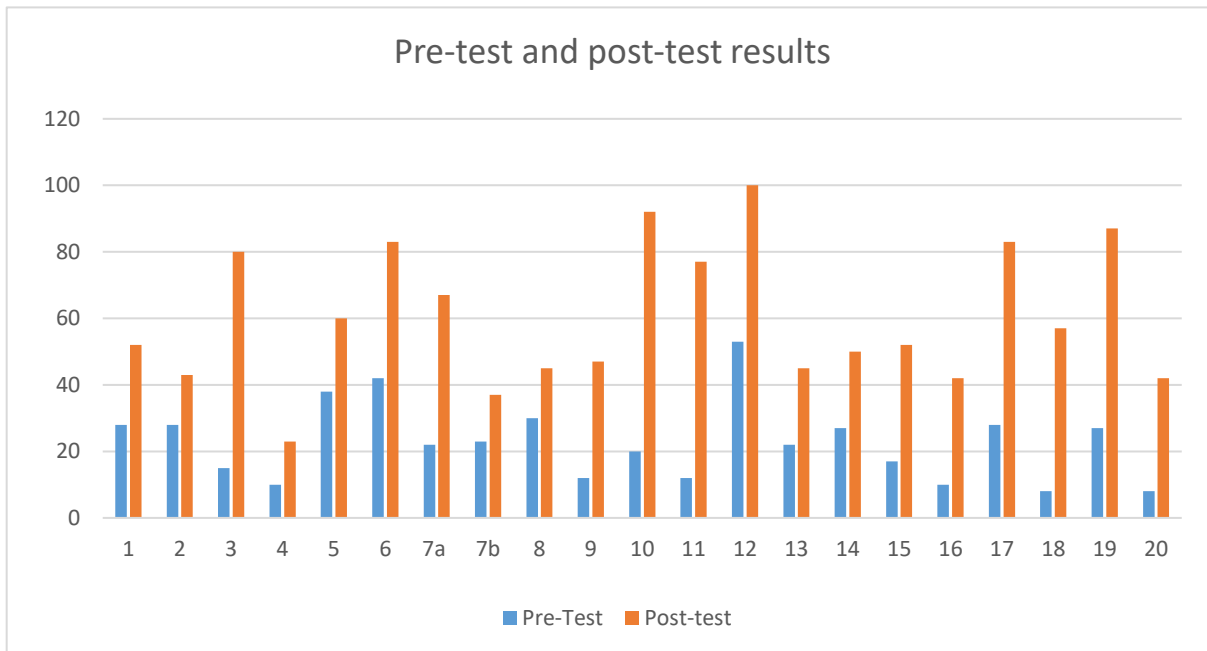
The trainers employed varied methodology depending on the topic of discussion and included interactive lectures, brainstorming, group discussions, case studies, role play, daily recaps, questions and answers, presentations, written exercises and Clinical Practice Session at Galkacyo South Regional Referral Hospital SC and Four OTP sites in Galkacyo town. All facilitators practiced on more than one session to gain more understanding and confidence.

## 7. Main concepts covered.

	Concepts (Knowledge and skills)
Session 1	Understanding adult learning
Session 2	Trainer and training cycles
Session 3	Core competencies of a trainer (Communication, interpersonal and facilitation cycles)
Session 4	Group dynamics and dealing with different kinds of participants
Session 5	Levels of evaluation
Session 6	Energizers
Session 7	CMAM strengths and challenges
Session 8	Key concepts about coaching
Session 9	Benefits of coaching
Session 10	Models and techniques of coaching
Session 11	The coaching process
Session 12	Case studies on Coaching

## 8. Pre & Post Test

Pre-test was carried in the beginning of the training to gauge the level of the participants' knowledge. This was important as it formed the baseline for evaluating the immediate outcome in terms of knowledge and information transfer during the training. Post-test was conducted on day 6 for the training in order to measure knowledge gained. The results of the pre-test was compared to the result of the post-test as presented in the graph below.



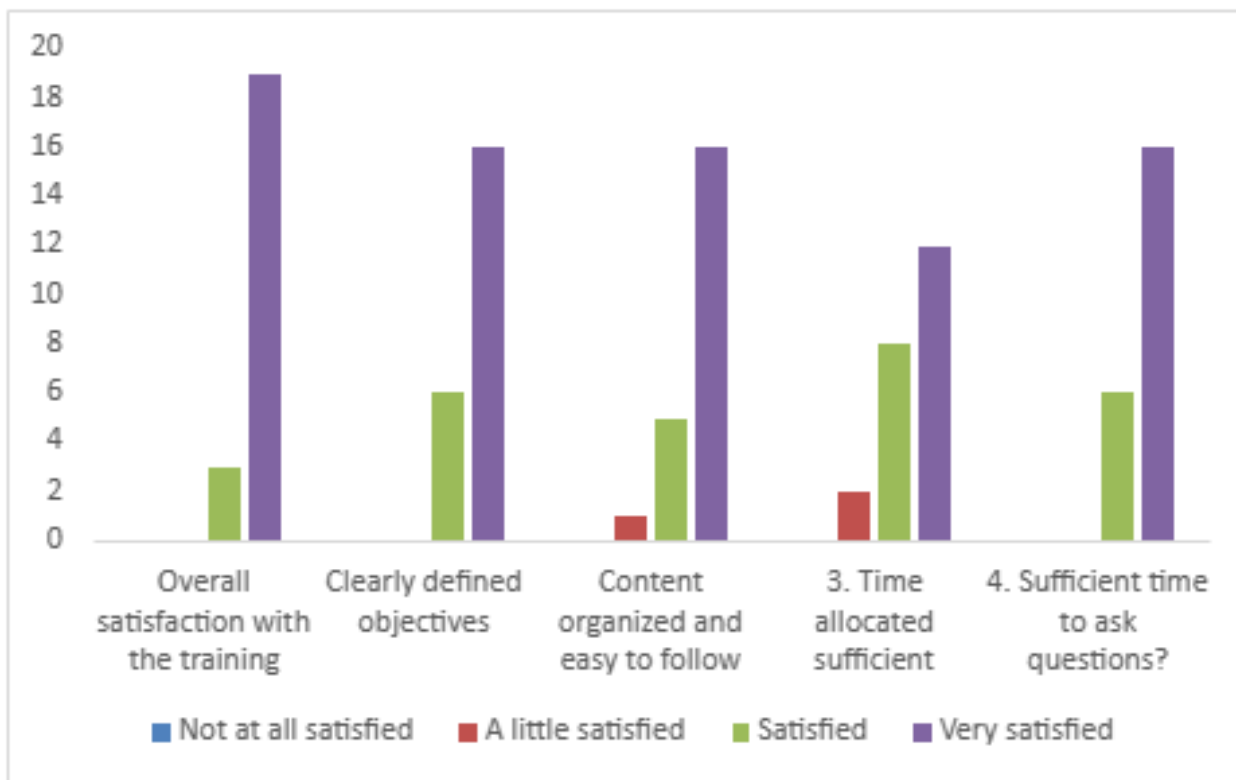
The training was attended by 23 participants but 21 participants participated the pre and post test exam. The participants average percentage mark in knowledge for the pre-test was 22.9% while in post-test it was 60.2% hence an average percentage increment of 37.3% marks between the pre-test and post-test and the high score shows real time increase in knowledge. In the pre-test the lowest participant scored 8% while the highest scored 53% and for the post-test the lowest scored 23% while highest scored 100%.

### 9. Field Visit practical sessions.

In order for the participants to enhance knowledge and skills learnt in the classroom, Field practice exercise was conducted on the 7 days of the training at 5 OTP sites in Galkacyo town in order for them to practice steps of coaching process, this was meant to prepare the participants for the actual practice. The participant were divided 5 groups with each 5 persons and each group Visit 1 OTP site. After the visit, there was debriefing session where each group was presenting the strength and challenges they observed from the OTPs visited, Health worker respond to the coaching and Action plan they developed for the OTP center they visited.

## 10. Training Evaluation.

At the end of 7 days sessions, a post training evaluation was conducted to evaluate the effectiveness of the methodology used in the training, general content of the training, time sufficiency, application of information to their work and gathered information on improving future trainings. All the participants filled the training evaluation form except 1 participant who was away during that session. Outcomes from the evaluation are indicated in the graph below



### Additional aspects shared by the participants:

- Most of participants appreciated the coaching skills and cascading the action plan down to the facility level.
- Training content liked most was session on coaching and supervision skills and facilitation skills.
- Areas of improvement: Inclusion of case management for severe acute malnutrition in the future training, the number of field visit sessions to be increased and Venue and refreshment to be improved
- Application of information/knowledge: most cascading the training to field staff, applying the skills and knowledge gained in the future training that they will facilitate and apply step of coaching process during field supportive supervision



## 10.Challenges, lessons learned and recommendations

### 10.1 Challenges

There were no challenges encountered during the training period.

### 10.2 Lesson learned

It was learnt that most of the facilitator were not previously trained on basic facilitation and coaching skills.

### 10.3 Recommendations

1. Training of Trainer (ToT) specifically on Inpatient management of severe acute malnutrition with medical Complications since most of the facilitators were not previously trained on Inpatient management.

## 11.Official closure

The training was officially closed at 5.00pm with a word of prayer by the training Spiritual Leader and closing remarks from the Regional Medical Officer (RMO)- Dr. Liban, Nutrition cluster- Hashim, IMC field site manager-Cabdullahi and IMC grant and donor coordinator- Mohamed.

## 12.ANNEXES

### Annex 12:1 Training photos



Figure 3 GMOH RMO-Liban giving remarks during the training opening session



Figure 3 IMC field site manager giving remarks during the training opening session



Figure 3 Training facilitators on the training facilitation session



Figure 4 Participants on group discussion session



Figure 5 Participants on daily recap session



Figure 6 Participants review reports, cards, registers and other aspect during the field visit practical session in the OTP sites in Galkacyo

### Annex 12.1: Participants attendance list.

No	Name	Organization	Designation/position
1	Bashir Adan Hassan	IMC	Medical Doctor
2	Kassim Osman Said	WHO	Public Health Officer
3	Dr Sadak yussuf Ali	IMC	Nutrition officer
4	Adde Abdullahi Ibrahim	IMC	Nutrition cluster manager
5	Abdinasir Hassan Ibrahim	IMC	Health Officer
6	Ayan Mohamed Osman	FMOH	Nutrition Officer
7	Abdirahman Mohamed Hussien	IMC	OTP-Team leader
8	Khadija Ali Gedi	MOH	IMAM Focal Point
9	Guled Abdi Guled	IMC	Nutrition supervisor
10	Abukar Ali Sabrie	FMOH	Nutrition Officer
11	Aweis Olow Hassan	WHO	Nutrition Officer
12	Martha Nakakande	GNC/IMC	CMAM Advisor
13	Siyad Suleiman Omar	FMOH	Nutrition coordinator
14	Abdiwahab Mohamed	IMC	Medical Activity Manager
15	Abdiladif Mohamed Hussien	FMOH	Nutrition advisor
16	Abdi Khalif Sabriye	IMC	Senior Health and Nutrition Officer
17	Hashim Aden Jelle	UNICEF	IMO

18	Aden Mohamed Ali	IMC	Nutrition cluster manager
19	Farhan Adan Mohamed	IMC	Nutrition supervisor
20	Ahmed Omar Mohamed	IMC	Nutrition supervisor
21	Aweis Abdullahi Ali	IMC	Nutrition cluster manager
22	Abdulkadir Hassan Wehlie	IMC	SC Doctor
23	Nadir Abdirahman Kassim	FMOH	Nutrition officer
24	Mohamed Khalif Jama	GMOH	HMIS
25	Abshir Mohamed Kulmiye	GMOH	Regional Nutrition Officer
26	Liban Abdulkadir	GMOH	Regional Medical officer

### Annex 12.3: Training timetable

**Agenda: Training of Trainers on basic training skills and coaching skills.**

**Location: Galkacyo, Galmudug-Somalia**

**Dates: 15th to 21<sup>th</sup> May 2023**

Time	Session	Materials needed
<b>Day 1</b>		
<b>8:30 – 10:00</b>	<b>Session 1: Opening and Introduction to the training, and breaking the ice</b> <ul style="list-style-type: none"> <li>• Official opening</li> <li>• Getting to know each other</li> <li>• Setting the learning environment (norms, admin and logistics)</li> <li>• Sharing expectations</li> <li>• The learning pathway</li> <li>• Overview of GNC-TA support</li> <li>• Review of the agenda</li> </ul>	<b>Items:</b> Flip chart, flip chart stand, participant workbook, sticky notes, ppt on learning objectives <b>HO/Reference materials:</b> Why a training of trainers
<b>10:00 – 10:20</b>	<b>Pre-test</b>	Lead facilitator
<b>10:20 – 11:00</b>	<b>Session 2: Understanding adult learning including the different learning styles and facilitation skills.</b> <ul style="list-style-type: none"> <li>• Participants understand their own leaning style</li> <li>• Understand adult learning</li> <li>• Identify principles of adult learning</li> <li>• Understand the adult learning cycle and learning styles</li> </ul>	<b>Items:</b> Flip chart, ppts on principles of adult learning, ppt on adult learning cycle <b>HO:</b> Learning styles questionnaire and scoresheet
<b>11:00 – 11:30</b>	<b>Tea/Coffee break</b>	
<b>11:30 – 12:30</b>	<b>Session 2: continued</b>	Same as above

12:30 – 13:30	<b>Lunch break</b>	
13:30 – 15:30	<b>Session 3: Trainer and training cycle</b> <ul style="list-style-type: none"> <li>• Participants understand and are able to name the steps of the training cycle</li> <li>• are aware of their role as trainers or facilitators</li> <li>• are able to link the rules of the trainer with the steps of the training cycle</li> </ul>	<u>Items:</u> Flip chart, plain paper, cards with stages for training
15:30 – 15:50	<b>Tea/Coffee break/prayer break</b>	
15:50 – 17:00	<b>Session 4:Core competences of a Trainer (Communication, interpersonal and facilitation skills)</b> <ul style="list-style-type: none"> <li>• Roles of a trainer</li> <li>• Core training and facilitation skills.</li> <li>• How to facilitate a productive discussion through questions, feedback, responding to incorrect information.</li> </ul>	<u>Items:</u> flip chart, sticky notes ppt, written on cards. <b>HO:</b> Overview of core competences of a trainer and facilitator, communication preferences (HO5)
<b>Day 2</b>		
8:30 – 09:00	Day 1 recap	<b>Lead facilitator</b>
09:00 – 10:30	<b>Session 5: Choosing and using interactive training methods and aids- train to entertain</b> <ul style="list-style-type: none"> <li>• Link training methods and learning objectives</li> <li>• Describe the commonly used training techniques</li> <li>• Feel motivated to experiment with different training methods</li> <li>• Know the various visual aids one can use and their advantages and disadvantages.</li> </ul>	<u>Items:</u> content on Flip charts, cards for sorting, matching exercise tools <u>HO:</u> List of training methods
10:00 – 11:00	<b>Tea/Coffee break</b>	<b>Hotel</b>
11:00 – 12:30	<b>Session 5: Continued</b>	<u>Items:</u> As above <u>HO:</u> As above
12:30 – 13:30	<b>Lunch break</b>	<b>Hotel</b>
13:30 – 15:30	<b>Session 6: Designing a training program</b> <ul style="list-style-type: none"> <li>• Design a training program and receive feedback</li> <li>• Develop a session of a training program in terms of objectives, content, method, timing and materials</li> </ul>	<u>Items:</u> flip chart, markers, session 2.7 <u>HO:</u> Session outline, list of training modules with each facilitator
15:30 – 15:50	<b>Tea/Coffee break/prayer break</b>	
15:50 – 17:00	<b>Session 6: Continued</b>	<u>Items:</u> As above <u>HO:</u> As above
<b>Day 3</b>		
8:30 – 09:00	Day 1 recap	<b>Lead facilitator</b>

09:00 – 10:30	<b>Session 7: Dealing with different kinds of participants (group dynamics, difficult participants)</b> <ul style="list-style-type: none"> <li>Understand group dynamics (what influences group dynamics, how to ensure positive group dynamics)</li> <li>How to deal with different types of participants.</li> </ul>	<u>Items:</u> flip chart, markers, ppt <u>HO:</u>
10:00 – 11:00	<b>Tea/Coffee break</b>	<b>Hotel</b>
11:00 – 12:30	<b>Session 8: Evaluating a training</b> <ul style="list-style-type: none"> <li>Levels of training evaluation</li> </ul>	<u>Items:</u> flip chart, markers, ppt <u>HO:</u> NA
12:30 – 13:30	<b>Lunch break</b>	<b>Hotel</b>
13:30 – 14:00	<b>Session 9: Energizers</b> <ul style="list-style-type: none"> <li>Importance and examples</li> </ul>	<u>Items:</u> <u>HO:</u> Extract on examples of energizers
14:00 – 15:30	<b>Session 10: Micro trainings</b> <ul style="list-style-type: none"> <li>Receive an understand briefing for micro-training</li> <li>Prepare and practice for their training</li> </ul>	<u>Items:</u> ppts, flip charts, markers etc. <u>HO:</u> handout 9
15:30 – 15:50	<b>Tea/Coffee break/prayer break</b>	<b>Hotel</b>
15:50 – 17:00	<b>Session 10: Micro trainings</b>	As above
<b>Day 4 and 5</b>		
	Micro training all day with the breaks	<b>As above</b>

<b>Day 6</b>	
<b>8:30 – 09:30</b>	Session 1: Opening and Introduction to the training, and breaking the ice <ul style="list-style-type: none"> <li>– Official opening</li> <li>– Getting to know each other</li> <li>– Setting the learning environment (norms, admin, and logistics)</li> <li>– Sharing expectations</li> <li>– Ways of working</li> <li>– Review of the agenda</li> </ul>
<b>09:30 – 10:00</b>	Pre-test
<b>10:00 – 10:20</b>	Session 2: CMAM services: Strengths and challenges <ul style="list-style-type: none"> <li>– Experiences from participants</li> </ul>
<b>10:20 – 11:00</b>	Session 3: Key concepts about coaching. <ul style="list-style-type: none"> <li>– definition,</li> <li>– Importance</li> <li>– coaching vs supervision, Vs training,</li> <li>– characteristics of a good coach</li> </ul>
<b>11:00 – 11:30</b>	<b>Tea/Coffee break</b>
<b>11:30 – 11:50</b>	<b>Session 3: Continued</b>
<b>11:50 – 12:30</b>	<b>Session 4: Benefits of coaching</b> <ul style="list-style-type: none"> <li>– To the organization, the coach, the person being coached.</li> </ul>
<b>12:30 – 13:30</b>	<b>Lunch break</b>
<b>13:30 – 15:30</b>	Session 5: Models and techniques of coaching
<b>15:30 – 15:50</b>	<b>Tea/Coffee break/prayer break</b>
<b>15:50 – 17:00</b>	Session 6: coaching process
<b>16:30 – 17:00</b>	Prep for OTP visit (Session 7)
<b>Day 7</b>	
<b>08:30 – 09:00</b>	Recap of day 1
<b>09:00 – 10:00</b>	Session 6: Continued
<b>10:00 – 13:00</b>	Session 7: OTP visits
<b>13:00 – 14:00</b>	<b>Tea and lunch break</b>
<b>14:00 – 15:00</b>	Session 8: Recap on the site visit
<b>15:00 – 15:30</b>	Post test
<b>15:30 – 15:45</b>	<b>Tea/Coffee break</b>
<b>15:45 – 16:30</b>	Review of the OJT process and reporting and Open session
<b>16:30 – 17:00</b>	Wrap-up and closing remarks

Annex 5: Task allocation among the facilitators on In-patient car for SAM with complications for the participants.

Time	Session	Facilitator
<b>Day 1: 25<sup>th</sup> May 2023</b>		
8:00- 8:50	<b>Session 0: Opening and Introduction to the training, and breaking the ice</b> <ul style="list-style-type: none"> <li>– Official opening</li> <li>– Getting to know each other</li> <li>– Setting the learning environment (norms, Admin and logistics)</li> <li>– Sharing expectations</li> </ul>	Elyas Khadija, Martha
8:50- 9:00	Introduction to the GNC-TA TST	Martha
9:00 – 9:20	Objectives of the training and review of the training agenda	Martha
9:20 – 10:00	<b>Pre- test</b>	Martha
10:00 – 10:30	<b>Tea Break</b>	
10:30 – 11:30	Day 1 Visit to the SC: Facility visit	Abdinasir
11:30 – 12:30	Session 1: Introduction to inpatient care of AM (importance of acute malnutrition treatment, basics on IMAM, Admission and discharge criteria)	Abukar +Martha
12:30 – 01:30	<b>Lunch break</b>	
01:30 – 02:30	Session 2: Introduction to inpatient care of AM- Key HR and roles, Key equipment, tools and supplies	Khadija +Siyad
02:30 – 03:30	Session 3: Principles of care- identification of SAM with complications, Essential components of care, what to do in the SC and why	Dr. Sadak and Dr. Bashir
03:30 – 04:00	<b>Prayer and tea break</b>	
04:00 – 05:00	Session 3: Principles of care- identification of SAM with complications, Essential components of care, what to do in the SC and why	Dr. Sadak and Dr. Bashir
<b>Day 2: 26<sup>th</sup> May 2023</b>		
8:00- 08:30	Arrival and recap of day 1	Ayan
8:30- 09:30	Session 4: Initial management- Principles of triage, triage activities and tools.	Dr. Abdinasir and Dr. Bashir
09:30- 10:00	Session 4: Initial management- Phases of care (what, feeds, transition from one phase to another)	Dr. Abdinasir and Dr. Bashir
10:00 – 10:30	<b>Tea Break</b>	
10:30- 12:30	Day 2 visit to SC: Observing and identifying clinical signs	Group leads
12:30 –end	<b>Lunch break and rest</b>	
<b>Day 3: 27<sup>th</sup> May 2023</b>		



08:00- 08:30	Arrival and recap of day 2	
08:30- 10:00	Session 4: Initial management- Identifying and treating complications	Abdinasir + Wehlye
10:00 – 10:30	<b>Tea Break</b>	
10:30- 11:30	Session 4: Initial management- Identifying and treating complications.	Abdinasir +Wehlie
11:30- 12:30	Session 5: Feeding- formula milks/ RUTF/ recipes, determining what feeds to give-phase, amount, transitioning. Appetite test (why, how when), planning and recording feeds, *re-nutrition syndrome*	Sadaq +Abdiladif
12:30 – 01:30	<b>Lunch break</b>	
01:30 – 03:30	Session 5: Feeding- Appetite test (why, how when), planning and recording feeds, *re-nutrition syndrome*	Sadaq +Abdiladif
03:30 – 04:00	<b>Prayer and Tea break</b>	
04:00 – 05:00	Day 3 visit to SC: Feeding and other processes	Group leads
<b>Day 4: 28<sup>th</sup> May 2023</b>		
08:00- 08:30	Arrival and recap of day 3	
08:30- 10:00	Session 6: Daily care- Patient flow, what to monitor, completing and interpreting information recorded daily (graphs, feeding charts)	Bashir +Abdinasir
10:00 – 10:30	<b>Tea Break</b>	
10:30- 12:30	Session 6: Daily care- Giving treatment, bathing malnourished children, following up children with feeding difficulties.	Bashir +Abdinasir
12:30 – 01:30	<b>Lunch break</b>	
01:30- 03:00	Day 3 visit to SC: Initial management and daily care	Group leads
03:00- 03:30	Open session and parking lot review	All
03:30 – 04:00	<b>Prayer and Tea break</b>	
04:00- 04:30	Open session and parking lot review	All
<b>Day 5: 29<sup>th</sup> May 2023</b>		
08:00- 08:30	Arrival and recap of day 4	
08:50- 10:00	Session 7: Monitoring and problem solving- Identifying feeding challenges and management Failure to respond to treatment	Khadija + Martha
10:00 – 10:30	<b>Tea Break</b>	
10:30- 12:30	Day 5 SC visit: Daily care and play sessions	Group leads
12:30 – 01:30	<b>Lunch break</b>	
01:30- 03:00	Session 7: Monitoring and problem solving- case studies	Khadija +Martha
03:00- 03:30	Session 8: Involving mothers- Stimulation and play (importance, care, physical activity)	Ayan + Abdinasir
03:30 – 04:00	<b>Prayer and Tea break</b>	
04:00- 04:30	Session 8: Involving mothers- Stimulation and play (importance, care, physical activity)	Ayan + Abdinasir
<b>Day 6: 30<sup>th</sup> May 2023</b>		
08:30- 08:50	Arrival and recap of day 5	

08:50- 10:00	Session 8: Involving mothers- How to get mothers involved, discharge process	Abdinasir + Abukar
10:00 – 10:30	Tea Break	
10:30- 12:30	Day 6 Sc visit: Feeding sessions and other aspects	
12:30 – 01:30	Lunch break	
01:30- 03:30	Session 7: case studies on filling registers, charts, cards etc.	Martha+ Khadija
03:30 – 04:00	Prayer and Tea break	
04:00- 04:30	Posttest and prep for day 7	
<b>Day 7: 31<sup>st</sup> May 2023</b>		
08:30- 08:50	Arrival and recap of day 6	
08:50- 10:30	Session 9: Other management aspects-feeding, care for caretakers, Transportation of patients, Hygiene and sanitation, death audits, daily engagement with caretakers etc.	Elyas +Nadir
10:30 – 11:00	Tea Break	
11:00- 12:30	Session 10: Action plan development	Elyas + Martha
12:30 – 01:30	Lunch break	
01:30- 02:30	Session 10: Action plan development	Elyas + Martha
02:30- 03:30	Final feedback and closure of the training	All facilitators +RMO +IMC

